

AVAIL OF INTERNET



APRIL 2021

IMPACT REPORT



PREPARED AND PRESENTED BY

CODE FOR CHANGE | YOUTH IN SOCIAL CHANGE

Executive Summary

"Avail of the Internet" is a national awareness campaign organized by Code for Change. The main motto of this event was to aware the young, school level students about the proper way of using the internet. As many teenagers are addicted to the internet but are more attached to the negative aspects of it. This event was designed such that these teenagers can better utilize the internet resources for their education as well as for various learning purposes. A major focus of the event revolved around the current misuse of technology how students can make the best out of technology for their learnings, how IT and technology are impacting our lives, and how to leverage the power of the internet towards self-learning.

This event was organized in 5 provinces among the students of 44 schools, 4 in Province II, 12 in Province III, 8 in Province IV, 10 in Province V, and 10 in Province VI. The event was executed with the help of 5 trainers and 28 volunteers.

The partners of Code for Change who have helped to organize this event are Texas International College (as Education partner), Samriddhi College (as Knowledge Partner), Nagarjuna College (as College Partner), St. Lawrence College (as College Partner), Asterdio Inc. (as IT Company Partner), UG Bazaar (as e-commerce partner), eSewa (Payment Partner), Hosting Sewa (as Hosting Partner), Suga Inc. (Branding Partner), Living with ICT (as Media Partner), Voice of Students (as Online Partner), ICT Frame (News partner), One Cover (as IT Security partner), Institute of Information Technology (IIT) Nepal (as IT Training Partner), Doerssoft (as Tech Partner) and Swastik Hub Educational Consultancy (Abroad Study Partner).

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Introduction

"Let's rise together for Positive Change."

Youth in Social Change (YISC) is a registered non-profit organization established in 2073. We believe in harnessing the power of youth for social transformation.

Our credence is there is no power like the power of youth because the power of youth doesn't stop.

We pursue empowerment in society through youth. We reinforce youth through social activities. This is our youth movement. Our preliminary mission at YISC is to make the youths of today understand society by engaging them in different social activities, using their innovative ideas to bring change in our society. Believing the power of youth, many young people who desire changes in their society have been involved in this movement with us. This has been possible due to our dedicated members, volunteers, and contributions of our helping hands. We have been organizing different programs to involve youths that lead to positive social impacts. We aren't confined to social work only but we keep organizing workshops that enrich the knowledge of youth.

YISC has been mobilizing youth in various social sectors including training, educational programs, and counseling that significantly contribute to enhancing the livelihoods of poor and marginalized communities in Nepal. YISC has also been deploying its volunteers in every social cause from education to conserving the environment. Behind our working team, we have lots of volunteers working with us. Volunteers are the strength of our organization. They make our projects possible collaborating in different ways.



Introduction

OUR VISION

"Making Youths an agent of Positive Changemakers "

This has been our vision since the starting day of YISC. We want to make all the youths of our nation skilled and empowered which ultimately helps to bring changes in our society.

OUR MISSION

"Empowering Youth for Social Transformation"

Youth in Social Change was established with the core motive of making youths the transformation agents of our society. We believe in youth power. Our mission is to empower youths with knowledge, skills, and positivity. We create an environment where youths can explore themselves in society working for its betterment. We have been creating platforms for the youths where they can explore themselves and learn. Our different projects has been launched to empower youths and we have garnered a fair amount of success.

Code for Change

"Code for Change" is a project initiated by "Youth in Social Change" in collaboration with the students from various colleges around the country with an aim to bring the IT students and the industry professionals together. We believe that, the students should be provided with relevant skills to prepare them for their career. Realizing this fact, we have initiated "Code for Change" to provide platform and opportunities for them. In the past two years we have conducted nationwide hackthons, workshops and training program targeting the IT students.



Introduction

OUR VISION FOR CODE FOR CHANGE

"To be the Nepal's largest platform for students pursuing technology."

OUR MISSION FOR CODE FOR CHANGE

"To engage students in problem solving process while empowering personal and IT driven professional skill through networking and exposure."

A learning hub for IT students

We are Open platform for the Learner to learn and trainers to transfer their learning to learners. We are the group of Young people uniting all the IT students and professionals under the same roof for the technological revolutions.

We strive to create a social impact

This is the age of technology and we know that our country Nepal is composed of around 80 percentage of rural area and only around 20 percentage of land is covered with cities. So most of the people are unaware about the use of technology and its impact in our day to day life and our country's development and we have seen the misuse of technology which are causing various crimes. So being an IT Student it is our duty and responsibility to help people of our societies understand about technology and make its proper use. Taking this fact in mind we conduct various awareness to people about technology.

Event Overview

This is the age of technology. Today, the internet is widely accessible to everyone; they have become an integral part of our personal and professional lives. But, everything has its two sides, likewise, internet too has its pros and cons. The Internet has transfigured the world but its disadvantages are skyrocketing. Especially among the teenagers, the misuse of internet is rapidly increasing, which has resulted in various issues in their study, career and gave rise to social problems and cyber-crime. Since “Code for change” is a youth-led initiative of IT students, we have realized that it is our responsibility to aware teenagers and youth about the misuse of the internet and safe and beneficial browsing of the internet. So, we have started a nationwide project called “Avail of the Internet”. We will be conducting this project in 5 provinces among the students of 44 different schools.



Event Objectives

- Introduce students to technology and Online learning
- Imparting awareness among the school level students about the misuse and impact of technology on our lives
- Elaborating students how to make best out of technology
- Awaring about E-learning vs digital learning
- Suggesting efficient Online educational platforms in Nepal
- Making students familiar and aware regarding the Gamification / Cyber Security / Freelancing / E-books / E-Learn like essential aspects of education, internet uses and career.

Event Timeline

TASKS	TIMELINE
PHASE 01 EVENT PLANNING	APR 1 - APR 5
PHASE 02 <ul style="list-style-type: none"> • TRAINER AND VOLUNTEERS ON-BOARDING • TRAINERS DRY RUN 	APR 5 - APR 9
PHASE 03 <ul style="list-style-type: none"> • FINALIZE DESIGN MATERIALS 	APR 6 - APR 9
PHASE 04 <ul style="list-style-type: none"> • EVENT EXECUTION 	APR 10 - APR 14
PHASE 05 <ul style="list-style-type: none"> • REPORT PREPARATION & SUBMISSION 	MAY 10- MAY 17



Event Agenda

EVENT CHECK-IN AND INTRODUCTION TO EVENT

INTRODUCTION OF ORGANIZATION AND THE TEAM

INTRODUCING OUR PARTNERS

INTRO ABOUT TECHNOLOGY AND ONLINE LEARNING

MISUSE AND IMPACT OF TECHNOLOGY ON OUR LIVES

MAKING BEST OUT OF TECHNOLOGY

E-LEARNING VS DIGITAL LEARNING

ONLINE EDUCATIONAL PLATFORMS IN NEPAL

GAMIFICATION / CYBER SECURITY / FREELANCING / E-BOOKS / E-LEARN

QUESTION ANSWER SESSION



Event Numbers



5 Provinces



**5000 +
Participation**



44 Schools



5 Trainers



16 partners



28 volunteers



Flow of the event

The session was delivered among the students from 44 different schools, from grades 8,9 and 10.

"The session was designed in such a way that students could interact a lot with the trainer. A lot of fun touchpoints, including memes and real-life examples, were included in the presentation slide."

In order to conduct this event in 46 different schools; 12 inside Kathmandu (from province III) and 4 in Birgunj (from province II), 10 in Pokhara (from Province IV), 10 in Butwal (from Province V), and 10 in Surkhet (from Province VI), our team reached to each school physically incase of Provinces III, IV, and V, while the team communicated via phone calls and e-mails to finalize the schools in other two of the provinces (II and VI). Representative students from each schools were present in the session in the event day.

Executive Body of Kathmandu along with the Core Team conducted the event in Province III. Similarly, the executive body of Pokhara and that of Butwal conducted the event in Provinces IV and V respectively. A couple of separate teams were created from the center to conduct the event in Province II and Province Vi which went to their respective provinces and successfully organized the event.

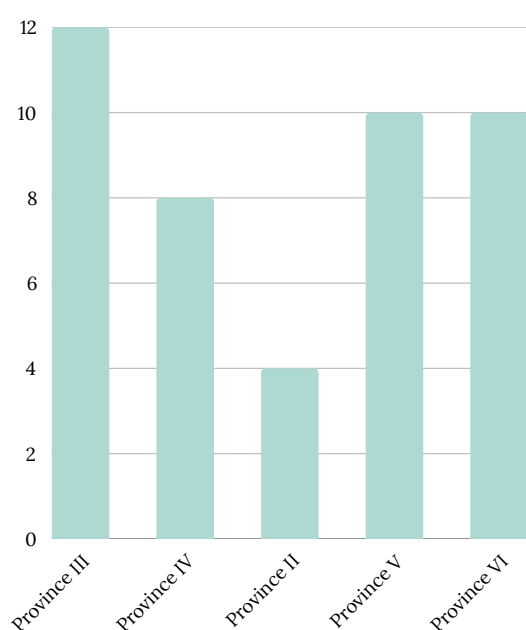
The event was conducted parallely in Province II, III, IV, and V on April 10 and on April 12 in Province VI.



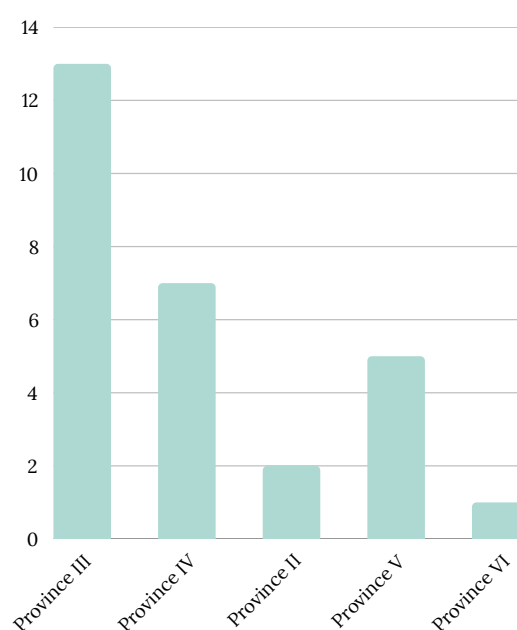
Our Data

The seminar was delivered successfully in 5 different provinces.

We were successful to deliver the session in 5 different Provinces in 44 different schools, 12 in Kathmandu, 8 in Pokhara, 10 in Butwal, 4 in Birgunj and 10 in Surkhet. We were able to do so with 5 trainers, 1 each in different provinces and by deploying 28 volunteers. The number of schools and volunteers with respect to different provinces where the event was conducted is displayed herewith.

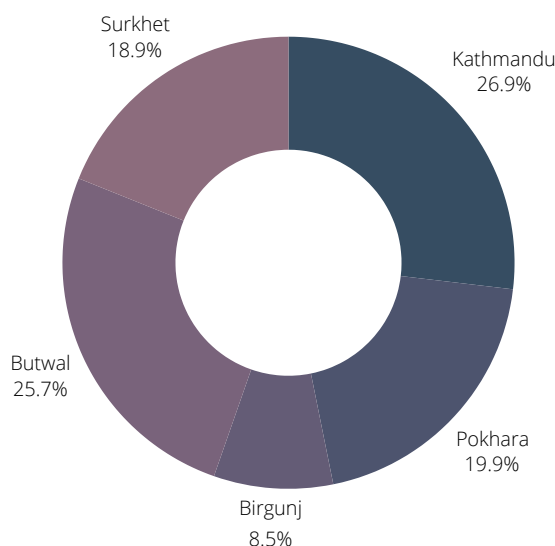


Schools Distribution



Volunteers Distribution

From among the 5 provinces where we conducted the event, we were successful to deliver the session to around 5000 students. The maximum number of these students were from grades 8, 9, and 10.



The impact that we created



We found the students were most attentive while delivering the session about the existing Nepali Online educational platforms as well as were found to be benefitted from the information regarding the topics like Gamification, Cyber Security, and Freelancing. Most of the students were thankful for such a session and also told that they were willing to know more about the terms like cybersecurity and freelancing. We received a lot of good feedback from the schools and teachers who attended the session.

The Challenges that we faced

- There was a problem aligning the academic calendar of the schools with the timeline of our event which was pushed due to the COVID-19 situation.
- Difficulty in convincing schools and teachers for the event over the phone calls, especially in case of Provinces II and VI.
- Not getting the expected amount of audience in the hall while delivering the session.
- Travel time and staying issues for the teams going to the Provinces II and VI.

What we can do better next time

- We can plan the communication with schools in more better and effective way.
- We can also reach more students by organizing this event in more locations around the country.
- We can increase the number of schools.

Media coverage of the event



Media Coverage by ICT Frame



Media Coverage by Voice of Students

Event Testimonials

Testimonials from Trainers

It is very easy to talk about your "success" and I think I have been doing that for a long time. Through this event "Avail of internet" we tried to make students self-aware about internet, motivated, empathetic, socially competent, and able to manage yourself as well as being capable of collaborating.

And being a trainer the experience is just amazing!

- Sandhya Karki, Treasurer | CFC - KTM

Being a trainer of 'Avail of Internet' as a step taken by Code for Change for positive change and skepticism of the society, I have been felt dutiful towards the society as well as happy to be able to contribute latest info & knowledge to the students. Many thanks to Code for Change for the event.

- Tejendra Bikram Karki, Vice - Secretary | CFC - KTM

It was one of the experience I had, at CFC that enhance to develop my personal skill in advance. As being trainer, I felt pleased to make alerts to the students on the inconceivable and undesirable situation that may face through internet and able to get positive response from them that was conducted in 10 different schools of Butwal city.

- Bishma Chapagain, Operations Lead | CFC - Butwal

It was a great privilege to work as a trainer in the Social Impact Event in Province IV. I got the opportunity to aware and educate the students about the contemporary issues regarding the internet, mainly social media. I believe it made some differences.

- Subodh Poudel, College Representative | CFC-Pokhara

Testimonial from the Project Lead

"Especially among the youth, the misuse of Internet is rapidly increasing. Since "Code for change" is a youth-led initiative of IT students, we have realized that it is our responsibility to aware the teenagers and youth about it. Code for Change/Youth in Social Change wants teenagers to use their energy and knowledge to inspire changes that positively impact our global community."

- Nirajan Chhetri, Project Lead | Code for Change

Our Partners for this event

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Education Partner



Knowledge Partner



College Partner



IT Company Partner



Ecommerce Partner



Payment Partner



Media Partner



Hosting Partner



Branding Partner



News Partner



IT Security Partner



IT Training Partner



Online Partner



Tech Partner



Abroad Study Partner

Schools in Province II

1. Moonlight academy
2. Moonlight English boarding school
3. Mount everest residential
4. Balakta school

Schools in Province III

1. Kotdevi Secondary School
2. Himalayan School
3. Sharmik Santi School
4. Patan Secondary School
5. VS Niketan Secondary School
6. Gyan Niketan School
7. Chandani School
8. Mount SEB School
9. JVM school
10. Bajrabarahi secondary school
11. Vajra Academy
12. Jyotidaya cooperative school

Schools in Province IV

1. Pokhara public school
2. Global collegiate School
3. Prativa Secondary school
4. Social public secondary school
5. Sishu niketan english boarding school
6. Pokhara Academy school
7. Puspa sadan academy
8. Bhrama rupa secondary school

Schools in Province V

1. New Pinewood Eng. Boarding School
2. Lumbini Boarding School
3. Axis Secondary School
4. New Environment Eng. S. School
5. Summit English Boarding High School
6. Apex School
7. New Horizon English Boarding School
8. Deep Boarding High School
9. New Light Sec. School
10. Kalika Manavgyan Sec. School

Schools in Province VI

1. Children's Paradise Secondary School
2. Egar Bridge Secondary School
3. Usha Balvatika Secondary School
4. Siddhapila English Medium Secondary School
5. Bright Land Secondary School
6. Peaceland Secondary School
7. Shree Jana Model Secondary School
8. Mount Everest Secondary School
9. Public Academy
10. Usha Bal Vatika Secondary School



Event Trainers

1. Nirajan Chhetri (Province VI)
2. Sandhya Karki (Province III)
3. Tejendra Bikram Karki (Province II)
4. Bishma Chapagain (Province V)
5. Subodh Poudel (Province IV)

Event Volunteers

1. Anil Acharya
2. Simanta Baral
3. Bijay Karki
4. Pradeep Adhikari
5. Shristi Basnet
6. Anju Sharma
7. Saurav Khanal
8. Sagar Poudel
9. Zaya Pangeni
10. Anju Sharma
11. Kisan Basyal
12. Krishna Pokhrel
13. Bishal Bhandari
14. Krishna Pd. Gaihre
15. Newton Raj Kafle
16. Ritesh Baral
17. Sailesh Singh
18. Barsha Poudel
19. Pradeep Marasini
20. Sandeep Pangeni
21. Sonika Acharya
22. Nabin Jung Kunwar
23. Arjab Khadka
24. Rachana Poudel
25. Samikhsha Pokhrel
26. Anish Upadhyay
27. Saugat Ghimire
28. Image Kunwar



Conclusion

The event was organized successfully and we could make the school level students aware of the proper utilization of the Internet.

We had the idea of conducting this event nation-wide, but we could not do it all ourselves. With the help of all of our sponsors and partners, we have been able to successfully execute this event. We also saw that we were able to create the impact that we wanted to create among the teenage population and steer them towards proper use of the Internet. This event has made us realize that it is very necessary to conduct events like this to create an impact in the society. The success of this event has motivated us to conduct this event in even a bigger and better way the next time.

